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**ASCP Presentation Development Guidance**

**Presenter(s):** Click or tap here to enter text. **Presentation Title:** Click or tap here to enter text.

**Presentation Type:** Regular session Round table Other **Duration:** Click or tap here to enter text.

**Target Audience:** Pathologists Laboratory Professionals Residents/Fellows Students

The following questions are intended to guide you in crafting a learner centered presentation:

**Step One: Define What is Relevant**

An essential draw for attendees is, “What’s in it for me?”

* *How is your presentation topic relevant and timely for session attendees? Are you emphasizing what they need to know now and highlighting pain points?*

Where could you **emphasize need-to-know points**?

* What is most critical to know about your topic?
* What questions should be raised to bring attention to these points?

**Answer**: Click or tap here to enter text.

How can you **highlight pain points**?

* Do you have a memorable lesson learned that could be offered with advice?
* What are some common errors and their causes that could be avoided?

**Answer**: Click or tap here to enter text.

**Step Two: Keep it Practical**

Attendees will likely want to know, “What’s the roadmap for implementation?”

* *How is your presentation approach practical to attendees? Could the concepts be replicated in another context, and what would be the impacts on the interdisciplinary team?*

Can you share insights on how to **make your process replicable** in another context?

* What would you recommend?
* What factors and variables need to be considered?

**Answer**: Click or tap here to enter text.

Are there places where you could **tie in the team** where collaboration is most critical?

* Which steps impact other members of the interdisciplinary team?
* Could you provide insights to strengthen cross-team communication?

**Answer**: Click or tap here to enter text.

**Step Three: Inspire with Interactivity**

Attendees may wonder, “Why not just read it in a journal?”

* *How will your presentation be interactive so that the attendees are a part of the conversation? Where can they respond, contribute and come to their own insights?*

How could you inspire critical engagement by **converting pain points into challenges**?

* In what ways could you lead with curiosity?
* What strategic guiding questions could you ask to foster this level of engagement?

**Answer**: Click or tap here to enter text.

Could you flip the learning by **pausing for peer interaction**?

* Where could you create pauses in your content to facilitate meaningful turn-and-talks?
* What questions would guide this micro-discussion?

**Answer**: Click or tap here to enter text.